

## **LEVEL A1 – COURSE PROGRAM**

Duration: 4 / 5 weeks

Weekly workload: 20 classroom hours (4 hours a day)

Total course hours: 80 / 90 hours

### **WEEK 1- A1.1**

Unit 1 – Getting to know your classmates better

Communication goal: Introducing yourself, greeting others, and sharing basic personal information.

Language content:

- Verbs ser (to be), llamarse (to be called), tener (to have)
- Countries and nationalities
- Personal pronouns (I, you, he, she)
- Numbers 0–20
- Alphabet and basic pronunciation

Suggested activities:

- Ice-breaker games (bingo, interviews)
- Listening and practicing simple dialogues
- Map activity: “Where are you from?”
- Spelling names and dictations

Final task:

A short oral presentation introducing yourself.

Unit 2 – Why do we want to learn Spanish?

Communication goal: Expressing motivations and goals.

Language content:

- Verbs: study, learn, want
- Purpose expressions (para, porque)
- Professions and occupations

Suggested activities:

- Surveys on motivations
- Role-play interviews
- Poster creation: “My reasons for learning Spanish”

Final task:

Write and present your personal statement.

## **WEEK 2-A1.2**

Unit 3 – Quiz about the Spanish-speaking world

Communication goal: Learning basic cultural facts.

Language content:

- Countries, capitals, food, music
- Question words (what, where, who)

Suggested activities:

- Group cultural quiz
- Short presentations

Final task:

Create a visual presentation on a Spanish-speaking country.

Unit 4 – Simulating shopping at a street market

Communication goal: Interacting in buying situations.

Language content:

- Verbs: want, cost, buy
- Clothing, colors, prices
- Numbers 1–100

Suggested activities:

- Buyer–seller roleplays
- Market simulation

Final task:

Participate in a simulated market.

## **WEEK 3-A1.3**

Unit 5 – Introducing or describing friends

Communication goal: Describing people.

Language content:

- Verbs ser, tener, gustar
- Physical and personality adjectives

Suggested activities:

- Guessing games
- Describing classmates



Centro de Lenguas e Intercambio Cultural



Final task:

Description of a friend or famous person.

Unit 6 – Learning about classmates' habits

Communication goal: Talking about routines.

Language content:

- Routine verbs
- Frequency expressions
- Days of the week

Suggested activities:

- Schedule creation
- Pair interviews

Final task:

Write "A day in my life."

#### **WEEK 4-A1.4**

Unit 7 – Creating a food menu

Communication goal: Talking about food and preferences.

Language content:

- Food vocabulary
- Verbs like, eat, drink

Suggested activities:

- Designing menus
- Food surveys

Final task:

Present a restaurant menu.

Unit 8 – Imagining an ideal neighborhood

Communication goal: Describing places.

Language content:

- hay (there is/are)
- Places in the city

Suggested activities:

- Drawing maps



Centro de Lenguas e Intercambio Cultural



Final task:

Present an ideal neighborhood.

#### **WEEK 5-A1.4**

Unit 9 – Talking about past experiences and choosing the ideal person for a job

Communication goal: Talking about past experiences.

Language content:

- Present perfect
- Job vocabulary

Suggested activities:

- Simulated interviews

Final task:

Choose and present the ideal candidate.

#### **FINAL EVALUATION – LEVEL A1**

Continuous assessment: participation, tasks, projects.

Final exam: written + oral.

#### **LEVEL A2 – COURSE PROGRAM**

Duration: 4-week intensive course

Schedule: 4 hours per day

Total course hours: 80 hours

#### **WEEK 1-A2.1**

Unit 1 – Giving advice on how to learn a language

Communication goal: Offering recommendations and suggestions.

Language content:

- Imperative (affirmative/negative)
- Expressions for advice
- Vocabulary for study strategies

Final task:

Create a poster with learning tips.

Unit 2 – Writing a biography



Centro de Lenguas e Intercambio Cultural



Communication goal: Writing and presenting a biography.

Language content:

- Preterite and imperfect
- Narrative markers

Final task:

Write and present a biography.

## **WEEK 2-A2.2**

Unit 3 – Talking about similarities between people

Communication goal: Comparing characteristics and habits.

Language content:

- Comparatives and superlatives
- Descriptive adjectives

Final task:

Oral and written comparison of two people.

Unit 4 – Designing and furnishing a home

Communication goal: Expressing tastes and preferences.

Language content:

- Verbs like gustar
- Home vocabulary

Final task:

Present the design of an ideal home.

## **WEEK 3-A2.3**

Unit 5 – Handling formal and informal situations

Communication goal: Using proper register (formal/informal).

Language content:

- tú vs. usted
- Courtesy expressions

Final task:

Simulate a formal interaction.

Unit 6 – Writing an article about a city

Communication goal: Describing interesting places.

Language content:

- Descriptive adjectives



Centro de Lenguas e Intercambio Cultural



- Urban vocabulary

Final task:

Write an article about a city.

#### **WEEK 4-A2.4**

Unit 7 – Organizing a class dinner

Communication goal: Talking about eating habits.

Language content:

- Food vocabulary
- Frequency expressions

Final task:

Organize and present a dinner proposal.

Unit 8 – Talking about health in the 21st century

Communication goal: Discussing modern health issues.

Language content:

- Health vocabulary
- Modal verbs should/must

Final task:

Create a leaflet on healthy habits.

#### **FINAL EVALUATION – LEVEL A2**

Continuous assessment + final exam.

#### **LEVEL B1.1 – COURSE PROGRAM**

Duration: 4-week intensive course

Schedule: 4 hours per day

Total course hours: 80 hours

#### **WEEK 1-B1.1.1**

Unit 1 – Choosing the historical discovery that has most influenced the world

Communication goal: Debating and selecting influential discoveries.

Language content:

- Present perfect and past perfect



Centro de Lenguas e Intercambio Cultural



- Expressions for justification and argumentation
- Historical and invention-related vocabulary

Final task:

Debate and defend the most influential discovery.

Unit 2 – Writing a guide on customs and social rules

Communication goal: Explaining cultural rules and etiquette.

Language content:

- Modal verbs of obligation and prohibition
- Imperative mood
- Vocabulary for social norms

Final task:

Write a “Guide for Visitors” about customs.

### **WEEK 2-B1.1.2**

Unit 3 – Writing a cover letter

Communication goal: Summarizing personal and professional experience.

Language content:

- Past tenses
- Formal expressions
- Job-related vocabulary

Final task:

Write and submit a formal cover letter.

Unit 4 – Telling personal anecdotes

Communication goal: Narrating past experiences.

Language content:

- Preterite, imperfect, present perfect
- Temporal markers

Final task:

Write and present a personal anecdote.

### **WEEK 3-B1.1.3**

Unit 5 – Designing an advertising campaign

Communication goal: Creating persuasive messages.

Language content:

- Imperative



Centro de Lenguas e Intercambio Cultural



- Modal verbs for advice

- Advertising vocabulary

Final task:

Create and present an ad campaign.

Unit 6 – Handling phone calls or video calls

Communication goal: Managing conversations in different contexts.

Language content:

- Expressions to start/end calls

- Courtesy structures

Final task:

Perform a simulated video call.

#### **WEEK 4-B1.1.4**

Unit 7 – Making predictions about the future

Communication goal: Making predictions and hypotheses.

Language content:

- Simple and periphrastic future

- Conditional

Final task:

Prepare a presentation on future predictions.

Unit 8 – Summarizing a movie or a book

Communication goal: Summarizing and giving opinions.

Language content:

- Sequential connectors

- Opinion structures

Final task:

Provide a written and oral summary.

#### **FINAL EVALUATION – LEVEL B1.1**

Continuous assessment + final written/oral exams.

#### **LEVEL B1.2 – COURSE PROGRAM**





Centro de Lenguas e Intercambio Cultural



Duration: 4-week intensive course

Schedule: 4 hours per day

Total course hours: 80 hours

### **WEEK 1-B1.2.1**

Unit 1 – Creating an infographic about our skills and abilities

Communication goal: Describing personal skills, strengths, knowledge, and competencies.

Language content:

- Verbs expressing ability (know how to, be able to)
- Vocabulary for skills, training, and work experience
- Expressions of frequency and degree

Final task:

Present a personal skills infographic.

Unit 2 – Presenting a problem in writing using wishes, complaints, and solutions with the subjunctive

Communication goal: Writing letters/emails describing problems and proposing solutions.

Language content:

- Subjunctive in subordinate clauses
- Vocabulary for complaints and solutions

Final task:

Write a complaint letter using the subjunctive.

### **WEEK 2-B1.2.2**

Unit 3 – Telling anecdotes explaining causes and consequences

Communication goal: Narrating personal anecdotes with causes and results.

Language content:

- Causal and consequential connectors
- Past tenses

Final task:

Present an anecdote including causes and consequences.

Unit 4 – Simulating a discussion expressing feelings and disagreement

Communication goal: Expressing emotions, disagreement, and negotiating solutions.

Language content:



Centro de Lenguas e Intercambio Cultural



- Vocabulary for emotions and disagreement
- Subjunctive with emotion verbs

Final task:

Perform a dramatized discussion.

### **WEEK 3-B1.2.3**

Unit 5 – Describing objects (shape, size, texture, materials)

Communication goal: Describing objects in detail.

Language content:

- Adjectives for shape, size, texture, materials
- Structures: seems to be, is made of, is used for

Final task:

Describe a real or invented object.

Unit 6 – Talking about social issues and proposing solutions

Communication goal: Analyzing social problems and proposing solutions.

Language content:

- Vocabulary: inequality, environment, health, education
- Subjunctive for opinions and suggestions
- Conditional for hypotheses

Final task:

Present a proposal addressing a social issue.

### **WEEK 4-B1.2.4**

Unit 7 – Writing a blog about mysteries using hypotheses and speculation

Communication goal: Writing creative blog posts with speculation.

Language content:

- Future and conditional for hypotheses
- Probability markers

Final task:

Write and share a mystery blog entry.

Unit 8 – Reporting what others said in the past

Communication goal: Reporting speech and opinions.



Centro de Lenguas e Intercambio Cultural



Language content:

- Reported speech in the past
- Changes in pronouns and tenses

Final task:

Prepare an interview or report using reported speech.

**FINAL EVALUATION – LEVEL B1.2**

Continuous assessment + final written/oral exams.

## **LEVEL B2.1 – COURSE PROGRAM**

Duration: 4-week intensive course

Schedule: 4 hours per day

Total course hours: 80 hours

### **WEEK 1-B2.1.1**

Unit 1 – Reporting a news story and commenting on it

Communication goal: Summarizing and reporting news, expressing opinions.

Language content:

- Reported speech (past)
- Verbs of speech and opinion
- Journalistic vocabulary

Final task:

Write a news story and present commentary.

Unit 2 – Speaking in public: expressing, supporting or rejecting opinions

Communication goal: Participating in structured debates.

Language content:

- Opinion verbs (indicative vs. subjunctive)
- Debate strategies

Final task:

Deliver a formal debate intervention.

### **WEEK 2-B2.1.2**

Unit 3 – Presenting unusual traditions and giving advice



Centro de Linguas e Intercambio Cultural



Communication goal: Explaining cultural traditions, expressing wishes.

Language content:

- Subjunctive for wishes/recommendations
- Imperative for advice

Final task:

Create a cultural guide.

Unit 4 – Designing a paradise expressing cause and purpose

Communication goal: Describing ideal places with purpose expressions.

Language content:

- Purpose clauses
- Causal connectors

Final task:

Present an ideal paradise.

### **WEEK 3-B2.1.3**

Unit 5 – Writing a text about a place in the city expressing emotions

Communication goal: Describing meaningful places.

Language content:

- Emotional expressions
- Subjunctive for emotions

Final task:

Write and present an emotional description.

Unit 6 – Expressing conditions and requirements to participate in a contest

Communication goal: Describing contest rules and conditions.

Language content:

- Conditional clauses (1st and 2nd)
- Modal verbs of necessity

Final task:

Design contest requirements.

### **FINAL EVALUATION – LEVEL B2.1**

Continuous assessment + final written/oral exams.

## **LEVEL B2.2 – COURSE PROGRAM**

Duration: 4-week intensive course

Schedule: 4 hours per day

Total course hours: 80 hours

### **WEEK 1-B2.2.1**

Unit 1 – Describing the body in motion and expressing sensations and emotions

Communication goal: Describing physical movements and emotional/physical sensations.

Language content:

- Pronominal verbs of movement and posture
- Body and sensation vocabulary
- Idiomatic expressions

Final task:

Describe a scene with movement and emotion.

Unit 2 – Mediating conflicts and expressing promises in reported speech

Communication goal: Mediating conflicts and referencing commitments.

Language content:

- Reported speech with verbs: promise, assure, commit
- Vocabulary for negotiation and mediation

Final task:

Act out a mediation case.

### **WEEK 2-B2.2.2**

Unit 3 – Recording a video about legends of a city

Communication goal: Narrating legends through audiovisual media.

Language content:

- Past tenses for narration
- Narrative connectors

Final task:

Record a narrated legend.

Unit 4 – Creating an environmental awareness campaign

Communication goal: Designing campaigns using predictions and warnings.



Centro de Lenguas e Intercambio Cultural



Language content:

- Future and conditional
- Environmental vocabulary

Final task:

Present an environmental campaign.

### **WEEK 3-B2.2.3**

Unit 5 – Writing a company presentation for a website

Communication goal: Writing corporate descriptions.

Language content:

- Business vocabulary
- Present and past tenses

Final task:

Write a company profile.

Unit 6 – Presenting a hypothetical historical event and its consequences

Communication goal: Exploring alternative history.

Language content:

- Past conditional and third conditional
- Expressions of criticism and consequence

Final task:

Present an alternative-history scenario.

### **FINAL EVALUATION – LEVEL B2.2**

Continuous assessment + final written/oral exams.

## **LEVEL C1 – COURSE PROGRAM**

Duration: 8-week intensive course

Schedule: 4 hours per day

Total course hours: 160 hours

### **WEEK 1-C1.1**

Unit 1 – Describing a linguistic phenomenon and its evolution, adding nuance and argumentation

Communication goal: Analyzing linguistic phenomena and explaining their evolution.

Language content:

- Resources for nuanced argumentation
- Metalinguistic vocabulary
- Logical connectors

Final task:

Oral presentation with visual support.

### **WEEK 2-C1.2**

Unit 2 – Presenting “the song of your life” with evocative memories

Communication goal: Evoking personal memories tied to a meaningful song.

Language content:

- Verbs of perception and memory
- Combined past tenses

Final task:

Written or oral presentation.

### **WEEK 3-C1.3**

Unit 3 – Podcast about a conspiracy theory using irony

Communication goal: Creating humorous and ironic podcast scripts.

Language content:

- Irony and hyperbole
- Hypothetical conditionals

Final task:

Record a podcast.

### **WEEK 4-C1.4**



Centro de Linguas e Intercambio Cultural



## Unit 4 – Talking about life stages and the passage of time

Communication goal: Reflecting on life stages.

Language content:

- Vocabulary for biography and personal development
- Periphrases of change

Final task:

Autobiographical presentation.

### **WEEK 5-C1.5**

## Unit 5 – Creating a forum on misunderstandings and discussing humor

Communication goal: Sharing experiences and analyzing humor.

Language content:

- Vocabulary for humor and misunderstandings
- Colloquial discourse markers

Final task:

Moderate a forum.

### **WEEK 6-C1.6**

## Unit 6 – Writing an ordinance regulating the use of a public space

Communication goal: Producing regulatory documents.

Language content:

- Impersonal and passive structures
- Legal vocabulary

Final task:

Write a complete ordinance.

### **WEEK 7-C1.7**

## Unit 7 – Presenting an exhibition or museum room

Communication goal: Delivering guided tours.

Language content:

- Artistic and cultural vocabulary
- Rhetorical devices

Final task:

Oral presentation of an exhibition.

### **WEEK 8-C1.8**

## Unit 8 – Designing a gastronomic experience





Centro de Lenguas e Intercambio Cultural



Communication goal: Creating an innovative gastronomic proposal.

Language content:

- Sensory and gastronomic vocabulary
- Evaluative structures

Final task:

Present a creative gastronomic experience.

Unit 9 – Proposing a neighborhood or city improvement plan

Communication goal: Proposing civic improvements in spontaneous oral discourse.

Language content:

- Urban planning vocabulary
- Modal verbs and argumentation

Final task:

Oral presentation of improvement proposals.

**FINAL EVALUATION – LEVEL C1**

Continuous assessment and final written/oral exams.

## **LEVEL C2 – COURSE PROGRAM**

Duration: 4–8 weeks

Schedule: 4 hours per day

Total course hours: 80–160 hours

### **COURSE DESCRIPTION**

Level C2 consolidates and perfects advanced linguistic competence. Students learn to communicate with total fluency, precision, and stylistic versatility in any context—academic, professional, cultural, or social.

### **MAIN COMPETENCE AREAS**

1. Oral Expression:

- Fluid, spontaneous discourse
- Participation in debates and formal presentations
- Use of humor, irony, and cultural references



Centro de Lenguas e Intercambio Cultural



- Advanced rhetorical devices

## 2. Oral Interaction:

- Negotiating meaning in complex situations
- Providing precise explanations
- Recognizing implicit meanings
- Managing intercultural communication

## 3. Written Expression:

- Writing complex, structured, coherent texts
- Academic and professional registers
- Argumentative and literary strategies

## 4. Written Comprehension:

- Interpreting academic texts and literary passages
- Recognizing tone, style, and rhetorical intent
- Analyzing arguments and detecting fallacies

## 5. Grammar and Vocabulary:

- Full mastery of tenses and moods
- Advanced subjunctive structures
- Passive and impersonal forms
- Idioms and specialized vocabulary

## SAMPLE ACTIVITIES

- Debates on contemporary issues
- Analysis of opinion columns
- Interpretation of literary texts
- Academic presentations
- Simulations of professional scenarios
- Production of creative texts

## FINAL PROJECT – LEVEL C2

Students present a complex, multi-step project such as:

- Research report with oral defense
- Cultural or social proposal



Centro de Lenguas e Intercambio Cultural



- Literary analysis or creative portfolio
- Documentary-style video
- Critical essay or multimedia presentation

## FINAL EVALUATION – LEVEL C2

### Continuous assessment:

- Participation
- Weekly tasks
- Written/oral activities
- Collaborative work

### Final assessment:

- Oral exam (presentation, debate, spontaneous interaction)
- Written exam (essay, comprehension)
- Final project presentation